

Towards people-driven care
Engaging and empowering
individuals, carers and
families through integrated
community care

Turin – Italy
26 – 27 // Feb // 2019



Transnational Forum on Integrated Community Care



SITE VISIT
CENTRO PAIDEIA





WHO WE ARE



Paideia is a private foundation created in 1993 by a group of entrepreneurial Turin families, with the aim to improve the life of disadvantaged children, promoting projects and models of social intervention and to give concrete support in the disability and foster care areas.

The work of Paideia is guided by experience developed in the field and by careful evaluation of contexts and needs and most of the projects are developed in partnership with Public Institutions and other non profit organizations.

Paideia aims to enhance a community culture careful to the needs of vulnerable people, with a special focus on children and families and to develop good practice of social inclusion and shared responsibility.



NO FAMILY SHOULD BE ALONE AND NO CHILD SHOULD FEEL EXCLUDED



FROM 1993 TO NOWADAYS



- **3000 families** who received social, educational and financial help
- **500 volunteers** who have chosen to donate their time
- **15 million euros** invested to support children and their families
- **221 social projects** developed in partnership with public and private organizations





CENTRO PAIDEIA

Per tutta la famiglia. Per tutte le famiglie.





CENTRO PAIDEIA



Paideia's Centre for children and families offers an integrated proposal to promote the wellbeing of children with disability and their families, through a multidisciplinary and inclusive approach.



In the Center people can find rehabilitation service together with social, cultural, sport and recreational initiatives. All activities are led by specialized professionals and supported by volunteers when required.

BUILDING'S STRUCTURE



15 Rooms

Family counselling and rehabilitation



Conference room

Training, congress, formal and informal meetings



Workshop area

Workshops, courses, creative learning



Swimming pool

Swimming lessons, gym and water therapy



Cafè

Relaxing time, with fair trade and organic products



Music room

Musical and rhythmic activities



Multisensory garden

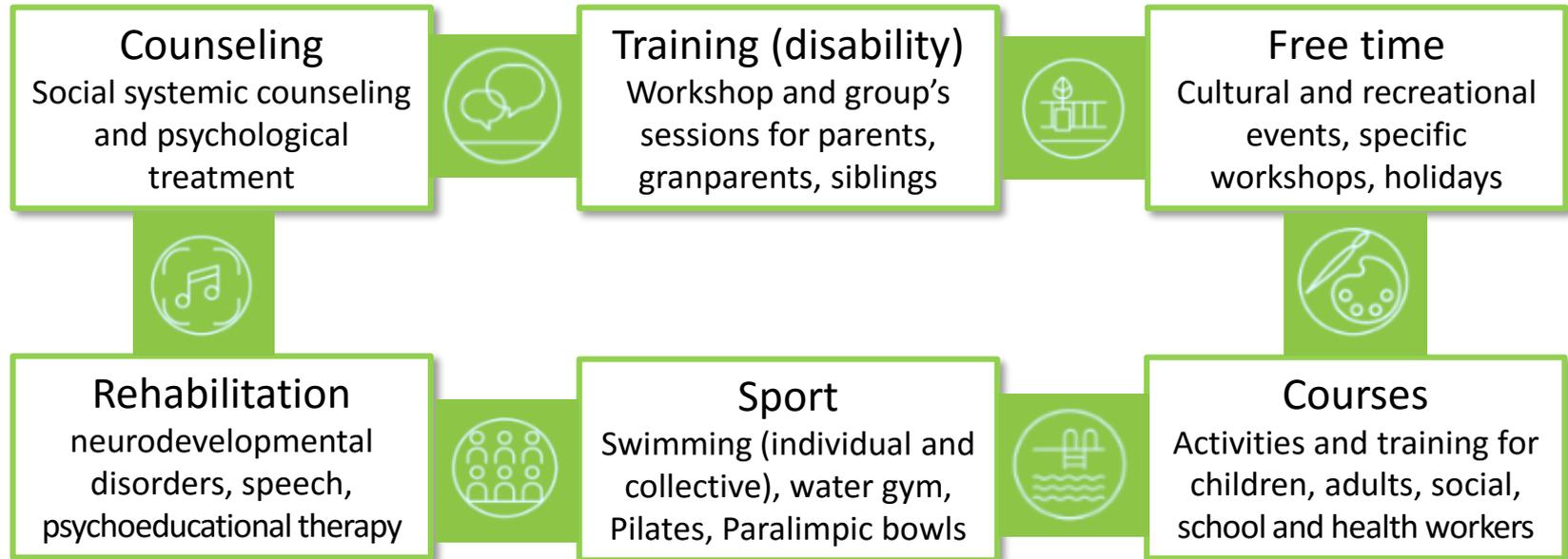
Green area and aromatic plants



Playground and library

Reading, learning, having fun together

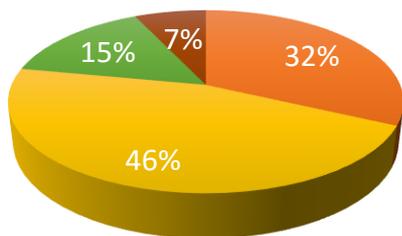
The building (3.000 mq) is completely accessible, with no architectural barriers. Health, social care and recreational activities have different areas.



Fares

Services are delivered at accessible rates. In case of economic vulnerability, children with disabilities and their families can benefit of financial support (evaluation is provided for it). Counseling and group's sessions (disability area) are delivered for free.

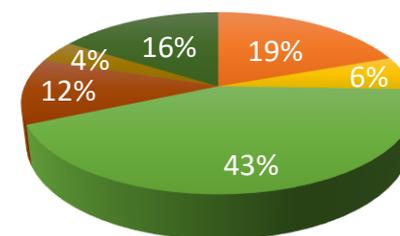
CHILDREN AGE



- 0-5 years
- 6-11 years
- 12-14 years
- over 15 years

Total number of children:.....
 Total number of families:.....

CHILDREN ACTIVITIES



- Therapy
- Music-therapy
- Counseling
- Workshop
- Siblings
- Swimming

ACTIVITY	ACCESSES
COUNSELING	286
SPEECH/NEURODEVELOPMENTAL DISORDERS THERAPY	216
PSYCHOEDUCATIONAL THERAPY	21
WORKSHOP	03
SPORT	69
SWIMMING POOL	442
SWIMMING (DISABILITY)	79

Data are referred to Sept-Dic 2018

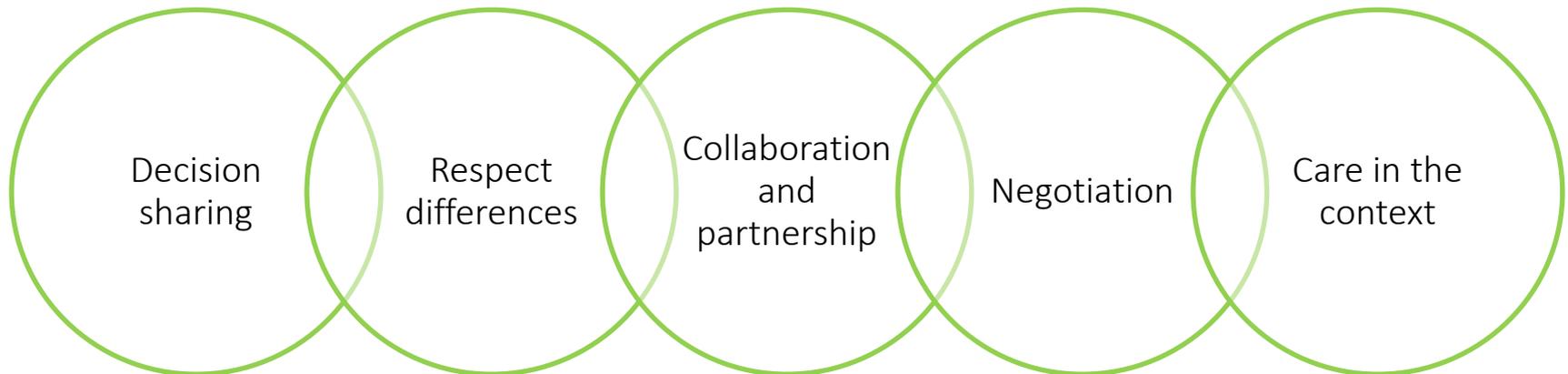
KEY POINTS

RELATIONSHIP BASED	➔	family centered care, interdisciplinary approach
PLACE BASED	➔	systemic approach, network involvement
CITIZIEN LED	➔	community sharing, social inclusion, volunteers
EQUITABLE	➔	Accessibility, light fares, financial support
EMPOWERING	➔	asset based approach, goal oriented care



FAMILY CENTERED CARE

Family Centered Care (FCC) is an asset-based and partnership approach to health care decision-making, moving from an integrated vision: families are considered partners and “experts” to decide on child’s wellbeing.



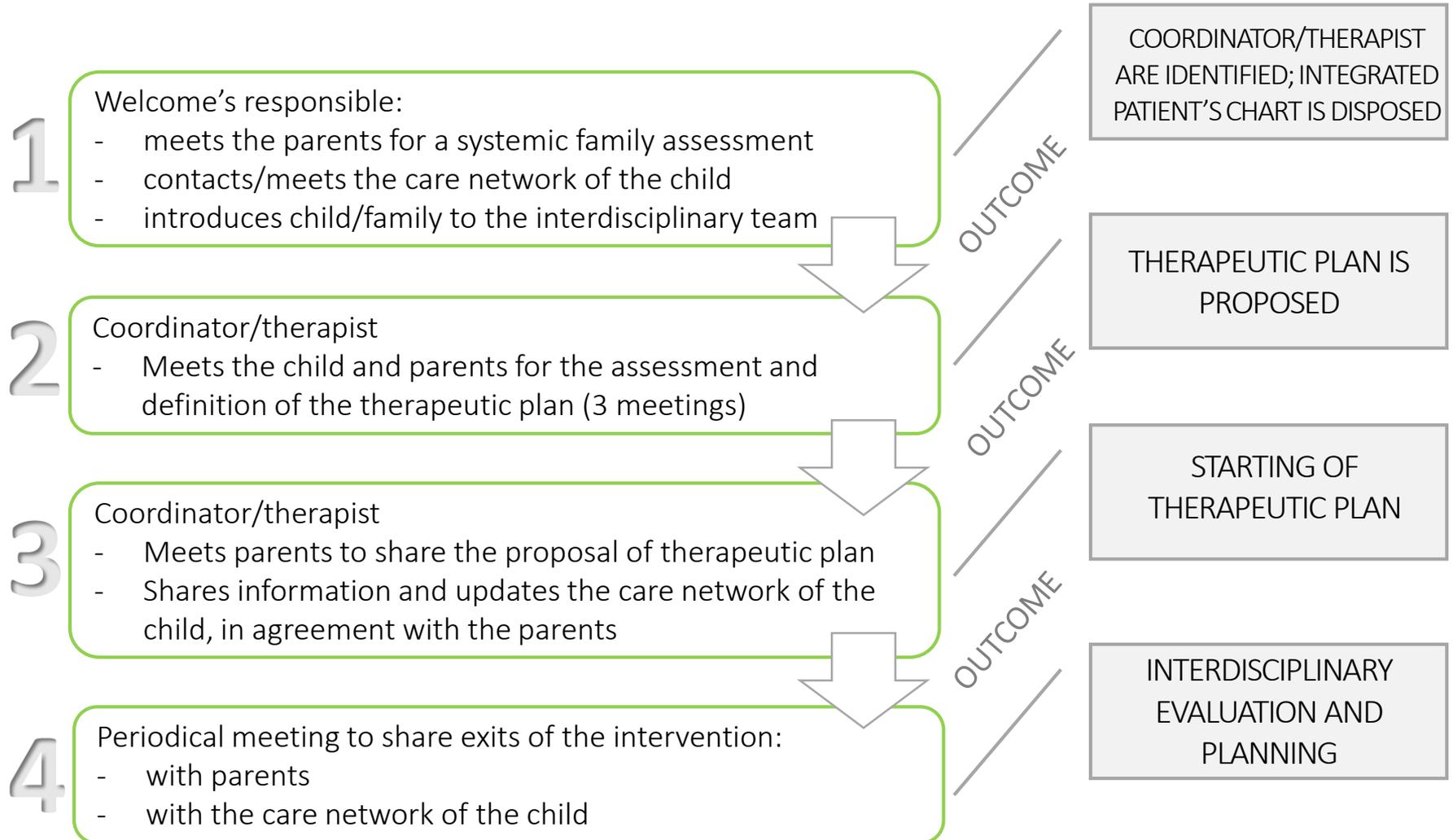
References: Family Centered Care methodology (FCC – Law M., Rosebaum P., King S., Burke Gaffney J., Monig Szkut T., Kertoy M., Viascardis L., Teplicky R., 2003), promoted in Canada and nowadays starting to be adopted in other geographical areas.

My experience as
a «disabled»
family



PROCESS – AN EXAMPLE

When a family calls Centro Paideia to get information about rehabilitation service, the desk shifts the contact to welcome's responsible (social worker)





OPEN DEBATE



It is Saturday afternoon.

Emily, a young girl with disability who is a patient of Centro Paideia, is drawing in the welcome hall. She is waiting for her brother, who is participating at a siblings' activity.

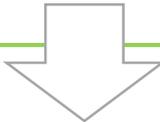
Meantime, there is a birthday party of a group of children of the neighbourhood in the Workshop room of the Centre.

After some time, Emily runs to her mother, asking her to join the party. The mother patiently explains her that it is not possible, because it is a private event. So Emily come back to her drawing.

But a few minutes later, Emily's mother realizes that her daughter has been invited to the party from the children and their parents and so Emily can happily join the party and play with other children. This time her disability has not been considered a problem.



IS THIS INCLUSION?



IS THIS PART OF THE REHABILITATION PROCESS?



THANK YOU!



Fabrizio Serra, Fabrizio Zucca, Andrea Tron, Giorgia Salvadori